

HOW TO TAKE PART

(smooth, palmate, great crested newts)

PondNet

- Get hints and tips on amphibian identification at <u>https://freshwaterhabitats.org.uk/</u> projects/pondnet/pondnet-spawn-survey-2023/
- Undertake a visual search (no equipment needed) of your pond(s) during the day time January through to May.
- Look for toad and frog spawn (you can also count the number of frog spawn clumps, record any tadpoles you've seen, and count the number of adult frogs and toads). Please also note any other amphibians you see.
- Please enter your results online at: <u>https://freshwaterhabitats.org.uk/projects/pondnet/</u> pondnet-spawn-survey-2023/
- You can take and upload photos of the amphibians you find to our Facebook page https://www.facebook.com/freshwaterhabitatstrust or Twitter @pondriverstream



Freshwater

Habitats Trust

ABOUT YOUR POND (* essential information)

Surveyor name (s) * (List everyone who took part)		Date of survey * (dd/mm/yyyy)	
Email address * (Lead surveyor)		Group name	
Pond name * (Give your pond a name)	Grid Reference * e.g. SE 12001 684371		
Post Code (If you are recording a garden pond)	What3Words (optional) e.g. outnumber.followers.craters		

WHAT DID YOU FIND (* essential information)

Toad spawn strings seen? (please tick one)* Yes No	Erog spawn clumps seen? (please tick one)* Yes No	Number of frog spawn clumps seen? (choose a category)* N.B. It's not possible to count strings of toad spawn. Abundance categories: 1, 2-5, 6-10, 11-20, 21-50, 51-100, 101-200, 201-500, 501-1000, 1000-5000, 5000- 10000, 100000-20000, 20000+
Toad or frog tadpoles seen? (please tick if seen) *	Number of frogs seen? (choose a category) *	Number of toads seen? (choose a category) *
Christian Fischer		O Alder to and
Any other amphibians seen?		

Print off this form to help you record your frog and toad spawn sightings. We're asking you to look out for evidence of breeding frogs and toads in your garden ponds, local parks and any ponds you come across whilst you're out and about in the countryside.